

## Annex

### \*List of DIMENSIONS of UP Diliman Problem Areas for Potential SOS Grants as compiled by OVCRD from ExeCom suggestions

Note: The dimensions of UPD problem areas are NOT mutually exclusive; NEITHER are they listed below in any order of priority or urgency.

Each proposal for SOS Grant shall be required to address TWO OR MORE dimensions of a UP Diliman Problem (e.g. A.2 and B.7; B.8 and D.5; or B.5, C.8 and E.6)

A	Administration and Governance	B	Benefits and Welfare	C	Resources	D	Peace, Harmony and Security	E	Environment
A.1	Administrative procedures	B.1	Admission policies	C.1	Scientific culture/ Evidence-based thinking	D.1	National roads at campus	E.1	Disaster risk management
A.2	Processing of documents and/or proposals	B.2	STFAP	C.2	Creativity	D.2	Vehicular noise	E.2	Occupational safety
A.3	Accounting	B.3	Fraternities/Sororities	C.3	Communication skills	D.3	Parking	E.3	Waste management
A.4	Procurement	B.4	Student organizations	C.4	Personal financial management skills	D.4	Police and security guards	E.4	Greening of campus
A.5	Records/ files management	B.5	Student dormitories	C.5	Value of UPD real assets	D.5	Informal settlers	E.5	Food and sanitation
A.6	Management information system	B.6	Student health	C.6	Land use plan	D.6	Sense of community	E.6	Building maintenance
A.7	Information dissemination	B.7	Employee benefits e.g. GSIS, Medical plan	C.7	Flora and fauna	D.7	Gender		
A.8	Faculty hiring and retention	B.8	Employee housing	C.8	Solar energy				
A.9	Faculty tenure	B.9	Health and wellness	C.9	Electricity from Meralco				
A.10	Measures of research or creative work productivity	B.10	University Health Service	C.10	Business concessions/ commercial establishments				
A.11	Organizational structure review								
A.12	Staff rotation every 3 years								
A.13	Cheating and/or plagiarism								
A.14	Character formation								
A.15	Career development program								
A.16	Best practices by the Units								
A.17	Concept of UP leadership								

*\*first issued in June 2011 and updated in Feb 2012*